YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	SHAILENDRA EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Swati Pitale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022-28960768
• Mobile no	9869571492
• Registered e-mail	sha_deg_col@yahoo.co.in
• Alternate e-mail	swati.pitale@gmail.com
• Address	Shailendra Nagar, Dahisar (E.)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400068
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr. Shraddha Shukla**
• Phone No.	**02228489664**
• Alternate phone No.	**9967127291**
• Mobile	**9967127291**
• IQAC e-mail address	**sha_deg_col@yahoo.co.in**
• Alternate Email address	**drshuklashraddha@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shailendradegreecollege.in/Documents/AQAR/AQAR2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**N.A.**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.92**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B++**	**2.98**	**2020**	**04/05/2020**	**03/05/2025**

6.Date of Establishment of IQAC	**25/04/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File](#)

IQAC		
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Training to students for preparing Competitive Exams and MBA CET Exams

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
LMS purchased	**Online attendance and OBE report**
PLS Workshop	**Staff got knowledge about working of PLS**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	26/12/2024

15.Multidisciplinary / interdisciplinary

Shailendra Education Society's Arts College offers a comprehensive multidisciplinary curriculum aimed at providing students with a well-rounded understanding of both core subjects and allied fields. The curriculum includes a credit-based course on environmental education. Each semester, students participate in community engagement and social service projects, such as distributing essential items to orphanages and elderly homes, organizing blood donation drives, and educating women about health and hygiene.Shailendra Degree College promotes an interdisciplinary/multidisciplinary curriculum by providing Add-on courses that allow students to select programs based on their interests from a diverse array of options offered by the institute. These courses are available in both online and offline formats, ensuring students from all streams can explore their preferred multidisciplinary subjects.

16.Academic bank of credits (ABC):

The institutional preparedness in implementation of Academic Bank of Credits solely depends upon the guidelines of the University of Mumbai. Aligning with the NEP-2020, the Institute has decided that Academic Bank of Credit (ABC) Id needs to be created by each student.

17.Skill development:

The institution's commitment to skill development aligns with the objectives of the National Skill Development Corporation, as reflected in its enriched curriculum, electives, and add-on courses. Soft skill development programs are an essential component of every student's learning journey. Additionally, the NSS organizes various social programs to instill holistic human values, fostering overall character development. Yoga classes are conducted for all students to promote the values necessary for a peaceful and balanced life. The institute also collaborates with private organizations to offer skill development programs such as Tally and GST.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP) 2020 emphasizes the transition to value-based learning, accompanied by significant reforms in

curriculum and teaching methods. It highlights the importance of integrating artistic and design thinking to nurture creativity and enhance problem-solving skills in students. Additionally, the policy underscores the inclusion of Indian languages and cultures in education, acknowledging the intrinsic link between language, art, and culture as carriers of our rich heritage. Recognizing this, the institution prioritizes the regular updating of official vocabularies and dictionaries across languages to preserve and enhance linguistic diversity, ensuring that language evolves as a dynamic reflection of cultural identity. Aligned with these principles, the institution fosters a deep appreciation of Indian culture, promoting harmony and mutual understanding among students from diverse backgrounds. By celebrating the cultural tapestry embedded in traditional beliefs and practices—spanning the spiritual to the materialistic—the institution aims to create a vibrant environment for cultural exchange and learning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives of Outcome-Based Education (OBE) as outlined in NEP 2020 include competency development, standardization, benchmarking, and target attainment. OBE encompasses three key components: (i) the Theory of Education, (ii) a Systematic Structure of Education, and (iii) a specific approach to instructional practice. Faculty members at the institute are actively working to meet these objectives and achieve the targets set forth by the affiliating university's structured curriculum. A diverse range of teaching and learning methods is employed, including lectures, seminars, tutorials, workshops, practical sessions, project-based learning, fieldwork, technology-enabled learning, internships, apprenticeships, and research activities.

20.Distance education/online education:

During the Covid pandemic, both faculty and students adapted to the online teaching and evaluation process using various software platforms. The institute is working to provide diverse e-content materials, including recorded lecture videos created by faculty, to all students via its website.Institute has taken initiatives to implement the learning management system (LMS) through which students will be able to get access to the lecture notes, tutorials etc. and submit assignments online

Extended Profile

1.Programme

1.1	**322**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**1451**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**672**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**455**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**25**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**25**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**90.86343**
4.3 Total number of computers on campus for academic purposes	**153**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has well planned, structured and formal execution of the University of Mumbai curriculum to which it is affiliated and uses both traditional "chalk and talk " method as well as modern ICT classroom teaching methods such as Smart Board, Power Point presentations etc. Regular assessments of the students are carried out through periodic semester examinations and through practical tests, viva-voce etc. which helps in academic value-addition of the students. Besides this education is imparted through innovative teaching methods of curriculum delivery such as guest lectures, workshops, seminars, quiz, industrial visits and visits to areas of historical importance apart from regular lecture sessions.

Guest lectures, Add-on courses, Value-added courses, Bridge courses and even the remedial coaching were conducted .A seminar on Indo-Russia Co-operation and and an International Conference on BRICS was conducted jointly Centre of Eurasian Studies.

Previous tests score help in identifying academically weak students who are offered remedial and extra coaching classes to improve their academic performance.

The college library is fully computerized with the implementation of

SOUL 2.0 library software of INFLIBNET. Besides this college library has huge collection of books and journals. Online lectures of teachers are uploaded and stored in the library repository

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://shailendradegreecollege.in//NAAC4/C1/1.1.1 Additional.xlsx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the institution covers various activities to be conducted by various Departments, Committees and Extension activities.

The college conducts diagnostic test to identify academically weak students/slow learners as well as advanced learners. The slow learners are provided with remedial coaching to motivate to improve their academic performance. Advanced learners are encouraged to pursue professional courses such as CA, CMA, CS , MBA etc

The college has a system of Continuous Internal Evaluation (CIE) for all the courses across all programmes. The academic calendar provides for structured Continuous Internal Evaluation (CIE).

A session on Resume-Building was conducted for facilitating placements of the students. Sessions were undertaken on Career opportunities in Banking & Finance, Mutual Fund , Cyber Security etc

Informative sessions were conducted on Aviation and Hospitality careers, Youth Skilling and employability . A 240 hours course on Banking services, Insurance and Soft skills was conducted. Campus Interviews were conducted by many reputed recruiters viz. ICICI Lombard, ICICI Prudential , TCS, Kotak Mahindra, Saraswat Bank etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://shailendradegreecollege.in//NAAC4/C1/1.1.1 Additional.xlsx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

483

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College keenly monitors gender sensitivity, environment consciousness , adherence to Human Values and Professional Ethics through various curricular , co-curricular and extra-curricular activities.

Gender

In the Political Science syllabus, Gender with reference to Political participation in India is included.

The "Women Development Cell" conducts various programmes for women empowerment

Environment and sustainability

Environmental Studies and Foundation Course courses covers various environmental issues such as bio-diversity , sustainable development , resource conservation ,Human Development Index and Biotechnology and Genetic Engineering and Nanotechnology etc.

Vermi Compost pits were harvested. We have solar panels installed on

our terrace which results in reduction of the electric bill. Nature Club conducted sale of compost and saplings creating awareness about organic manure and love for nature.

Human Values and Professional Ethics

Political science and Foundation Course subject covers "Right to Information"(RTI) & Indian Constitution. Advertising stude nts learn about ethical and social issues in advertising. Some B.M.S courses cover Business Ethics ,Corporate Governance and CSR M.Com programme syllabus includes Business Ethics.

Our Library organised Book Exhibition to commemorate the birth anniversary of APJ Abdul Kalam.

NSS conducted several lectures on various issues such as social justice , democracy & secularism ,inter-personal skills and environment justice.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://shailendradegreecollege.in/NAAC4/C2/ 2.7.1/Syllabus%20Feedback%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shailendradegreecollege.in/NAAC4/C2/2.7.1/Action%20Taken%20Report%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

577

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

195

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Admission for first-year students is strictly merit-based, following the guidelines set by the university. Most applicants are residents

of the Dahisar area, and a significant number are first-generation learners. Students are classified as either slow learners or advanced learners based on their 12th-grade marks. The college implements several programs tailored to support both groups.

For Slow Learners:

1. BridgeLectures: Special sessions are conducted to help slow learners improve their understanding of key subjects.
2. Add-on Courses: Students from Arts and Science backgrounds who lack a foundation in accountancy are offered bridge lectures to strengthen their knowledge.

For Advanced Learners:

1. CA Foundation Coaching: Free coaching is provided for students preparing for the CA Foundation examination.
2. NISM Exam Sponsorship: The college sponsors the exam fees for five students appearing for the NISM certification.
3. Professional Card: Students pursuing professional courses like ICAI, ICWA, or ICSI receive a Professional Card.
4. Scholar Card from the Library: High-achieving second- and third-year students are issued Scholar Cards, allowing them to borrow additional reference books from the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1451	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

1. 'AROMA-Talent in our DNA' 2023-24 was conducted from 20th September to 24th September 2022. 18 competitions have been conducted to give students a practical experience.

2. College has conducted 21 ADD On Courses in 2023-24

3. Two value added courses-Sanskar Bharati Rangoli , Mehendi

4. WDC organized workshop on Self Defense for girl students

5. NSS unit organizedRoad safety training

2 Participative Learning:

1. Students display their writing abilities by writing poems, short stories, essays, articles in College magazine

2. Quiz Competition

3. Department of Commerce and Economics organized industrial visit for Alok Industry (Silvasa, Gujarat)

4. Bank Visit

5. Industrial Visit were organized for the students' of Self-finance courses

6. Field visit

3 Problem Solving Methodologies

1. Technosphere(under BSCIT)- organized Full Stacj Java Development and Cyber Security and awareness..

2. Lecture on IPR was conducted by Department of Commerce

3. One Day International Conference on "BRICS: A Way Ahead For Global Powerhouse" in collaboration with Centre for Central Eurasian Studies held on 6th February 2024

4. College organized Futurology seminar on "Co-operation between

India and Russia in the sphere of University and Public Project"

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution employs modern teaching methods utilizing ICT tools such as PowerPoint presentations, educational videos, Smart Boards, and Google Classroom. It offers well-equipped infrastructure for effective teaching and learning, including 12 ICT-enabled classrooms and 5 advanced laboratories. Audio-visual aids, such as LCD projectors, LCD TVs, and Smart Interactive Boards, enhance the learning experience.

Information technology facilitates easy access to academic resources, with teachers uploading notes, question banks, PPTs, and educational videos to the LMS and Google Classroom. Students submit their Foundation Course projects online, while project presentations and viva are conducted offline or online when needed. Teachers also assign and collect assignments digitally.

For students unable to attend lectures, recorded sessions are made available in the library repository, accessible via the provided link.

https://sites.google.com/view/sesdegreecollegelibrary/home/econtent-repository

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

303

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is provided in the college prospectus, which also outlines the examination pattern along with details of internal and external examinations. During the orientation lecture, first-year students are briefed about the examination rules and regulations. The college has an Examination Committee responsible for ensuring the smooth conduct of exams, evaluation, and the declaration of First and Second Year results on behalf of the university. CCTV cameras are installed throughout the college premises, including the examination rooms.

In self-financed courses, one class test is conducted per semester. For Information Technology subjects, students also undertake practical examinations. The syllabus for internal tests is announced in advance by the respective teacher. Students dissatisfied with their internal examination marks can apply for verification, revaluation, or obtain a photocopy of their answer scripts. A photocopy of the assessed answer book can be requested after the results are declared, upon payment of a prescribed fee.

For first- and second-year students unable to attend exams due to participation in curricular or extracurricular activities or medical reasons, the college conducts additional examinations in line with university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an efficient system for addressing examination-related grievances. An Examination Committee ensures the smooth conduct of exams, evaluation, and the declaration of results for the First and Second Year on behalf of the University. Students with grievances can request a photocopy of their answer script and apply for mark verification or revaluation. Additionally, the college provides grade-to-percentage conversion upon student request, as per the University's guidelines. Duplicate marksheets are issued to students who have misplaced theirs. The college also coordinates with the University to resolve issues such as result discrepancies and delays in marksheet availability. Students dissatisfied with their marks can apply for revaluation, and the revaluation process is duly conducted.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. College is affiliated to University of Mumbai. University has stated Programme Outcome and Course outcome of each Programme and Course on its website.

2. Course Outcome and Progamme Outcome is also stated on College website

3. Broad objectives are included in the vision and mission of the college.

4. College has LMS which calculate OBE

4.Whenever University revises syllabus Teachers are sent to attend

workshop of Board of Studies (BOS).

5. Many teachers of our college are member of BOS and participate in syllabus framing and revision of syllabus.

6. Teachers are part of different whatsapp group of other college teachers and clarify their doubts related to syllabus.

Methods of Communication

College is affiliated to University of Mumbai. College conveys the course objectives to the students in the following ways:

A. University: The course outcomes are accessed by a link on the website of University of Mumbai www.mu.ac.in

B. College: The course outcomes of the courses are uploaded on the College website, www.shailendegreecollege.in. Stakeholders can easily access details of course outcome from website.

C. Department: Principal, HODs and Co-coordinators of Courses communicate course outcome with teachers.

D. Students: teachers discuss syllabus with students along with its outcome in the first lecture of every semester

http://shailendradegreecollege.in/NAAC/CourseOutcome.pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Before the start of the term Academic Calendar is prepared and published in Prospectus.

Details of examinations and all the co-curricular and extracurricular activities are given in it.

Programme Outcome

College has LMS which calculate OBE

Programme Specific Objectives are achieved through following.

1) College Result: College result is higher than University average result.

2) Students Placements: Orientation for entrance tests is conducted. Campus interviews are

held to boost placement.

3) Self-Employment

4) Value Added Courses are conducted.

5) Research Development Cell: The College has Ph.D. Research Center in the faculty of Commerce. Teachers guide students for 100 marks project in the B.Com (B&I), BMS and M.Com.

Course Outcomes :

1. The college achieves course outcome by systematic teaching plan.

2. Remedial teaching is conducted for the in which students are weak.

3. Bridge courses and Skill based courses (Add On Courses) are conducted to

improve performance of the students.

4. College provides adequate ICT facilities to teachers and students.

http://shailendradegreecollege.in/NAAC/CourseOutcome.pdf

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shailendradegreecollege.in/NAAC2023-24/C2/studentsatisfactionsurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`03`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created knowledge resources and facilitated its transfer through various ways:

1. The college has two Research Centers on the subjects of Business Economics and Commerce and three of our faculty members are research guides. Three of our faculty members are registered for Ph.D. degrees from the College Research Centre.

One Ph.D. student has submitted her thesis from the College Research Centre this year.

2. An Intra-collegiate Aroma -Talent in our DNA competition was conducted from 22nd August to 26th August 2023. All 21 competitions were organized with an innovative approach. Each department has

conducted an event where students were trained and involved practically with the event.

3. A guest lecture on Experimental Economics was conducted for students to understand a new branch of economics where they can pursue careers and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is committed to the neighbourhood community and working constantly through various programmes conducted in the year 23-24.

Under Swacchha Bharat Abhiyaan, the cleaning of public places in the adopted areas like Shailendra Nagar was also undertaken. The message of Reduce-Reuse-Recycle was conveyed to the people during this activity. Students celebrated Independence and Republic Day at the Shailendra Society ground and displayed patriotism in the nearby area.

A flag rally was conducted on 15th August 2023 in the Dahisar area. Volunteers assisted Dahisar Police Station with Crowd Management during Ganesh Visarjan. The College participated in the Coastal

Cleanup Drive and participated in the Blood Donation Drive conducted at the college where nearby community members and ex-students also participated. To mark the birth anniversary of Father of Nation the volunteers participated in Bhajan Sandhya. Female students participated in the inauguration of the Rajmata Jijau Yuvati Training Programme held at Mantralaya. Students created an awareness drive related to road safety in the Dahisar area. To help the community a Collection Drive for the relief work for the victims of Appapada in Malad was conducted. Under the 'Student Assistance Project' volunteers assisted children studying in 'Abhyasikas' in the socially marginalized areas around Borivali and Dahisar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1128

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus of College is 1.1155 acres. College has adequate physical and academic facilities as per the norms of Mumbai University to run different programs.College follows a shift system to put available premises to optimumuse.There are 19 classrooms, out of which eight classrooms are equipped with Smart board and 14 classrooms have LCD Projectors and one classroom is having LCD TV. Online admission software, Result Software and Learning Management System were purchased. There are six computer laboratories with 142 computers connected with LAN on ground floor, first floor and fifth floor.Robotics laboratory is located on the ground floor equipped with MEPL board, 18 computers and CCTV camera. College has established fully equipped UGC Network Resource Centre under UGC grant. College has a separate Examination Room on second floor which is utilized for Centralized Assessment Programme.Library is situated on fourth floor and has an area of about 1374 sq.ft. Ladies Common Room is situated on third floor which is equipped with sofa, chairs, dressing table, sanitary napkin vending machine and an incinerator with attached toilet. The entire college campus is secured with 32 CCTV cameras. Fire extinguishers have been placed at prominent places. Fire alarm have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shailendradegreecollege.in/Campus%20Tour.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has developed adequate facilities for Sports and Cultural activities.College has a playground of 24,000 sq. ft. Ground is also used for conducting state level Kabaddi competition, University level Mallakhamb competition, intercollegiate competitions, social programmes, tree plantation drive and flag hoisting ceremony on Independence Day and Republic Day. A Rifle Shooting range is at the ground floor. Gymkhana on ground floor having an area 900 sq. ft. equipped with tennis table, carrom, CCTV camera. Prin. D. G. Samant Hall is located on ground floor having an area of 2788.60 sq.ft. with a seating capacity of 300. College has Multimedia Centre of an area of 903.08 sq. equipped with Computer, Projector screen and CCTV with a capacity of 100 seats.Extension Activities Room is situated on third floor and having an area of 172.80 sq. ft.. Students' Council Room is having an area of 172.80 sq. Medical room is available on fourth floor with a facility of First Aid Kit, Bed, Stretcher, Wheel Chair and attached toilet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shailendradegreecollege.in/Campus%20Tour.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shailendradegreecollege.in/Campus%20 Tour.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.18592

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software for automation : SOUL

Version of ILMS software : SOUL 3.0.

Software is compliant tointernational standards.The software is migrated from SOUL 2.0 toSOUL 3.0 graphical user interface in June 2022.

Nature of automation : Full

Year of augmentation : 2006 - 07

Total Collection of Library is 48,954 including 48,077 Textbooks

andReference booksand 877 CDs and DVDs.

Library is subscribing N-Listproject of INFLIBNET through which access to 6000+ e-journals,1,64,300+ e-books through N-LIST and 6,00,000 e-books throughNational Digital Library can be accessed.

Library Website can be accessed at https://sites.google.com/view/sesdegreecollegelibrary/home and Blog at http://sesdegreecollegelibrary.blogspot.com/.

Library is also having android application which students can download in theirmobile.

Sections of Library are -

• Reading Room equipped with ProjectorScreen, Water Cooler, free internet access, open access to books

• Periodicals display area

• E-Library equipped with six computers

• Research Centre equipped with five computers and all in onePrinter and Air conditioner

• Stacking area

• Newspaper reading corner

• Circulation counter with 3 computers, Barcode printer, 2 Wirelessbarcode scanners and Printer

• Librarian's cabin equipped with Computer, Printer, Airconditioner.

Library services are computerized with implementation of barcode system on member card and books. Library member code in Barcode format is also printed on I-card of students. Website is having sections like E-content Repository, E-resources, tools for E-content creation, WebOPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/sesdegreecollegelibrary/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5.84433

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has 6 computer laboratories for providing computer education and training to students. Robotics laboratory hasestablished at ground floor with 18 computers, one UPS and one MEPL interactive panel board. UGC Network Resource Center has been established to cater to needs of research and Faculty improvement.

College upgrades its computer systems as and when need arises.

Total 185 computers and 19 laptops are available for students and staff. A leased line from Hathway Cablenet / M/s. Balaji Enterprises is available for internet. All ICT facilities are updated periodically as per requirement.

In 2017-2018, 15 computers of latest configuration were purchased.

In 2018-2019, five computers and 13 Laptops were purchased.

In 2019-2020, two LCD projectors, three computers were purchased.

In 2020-2021, one LCD projector and Tally Prime Gold Licensed version were purchased.

In 2021-2022, seven computers of configuration Dell Vostro 3681 -i5 were purchased.

In 2022-23, 29 computers and13 Raspberry Pi 2 kits were purchased.

In 2023-2024, nine computers,TCL LED TV, Printer cum Scanner for Office - HP Laserjet Tank MFP2606SDW, Barcode reader, Counter Mike and Speaker for Office and six Speakers for Classrooms, Xerox machine - Canon IR2224N with NPG59 Tomer, 02 LCD Projectors, 04 Incinerator machines were purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

153

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.85492

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Funds required for maintenance purpose are allocated in the annual budget. College has 6 Computer laboratories and one Electronics laboratory. Cleaning and dusting of laboratories is undertaken by sweepers. Students get two bar-coded library cards after taking admission in Class. Library cards are printed in the library.Library provides orientation to the fresher's, two types of Book Bank facility to students, membership to ex-students. Three Library Attendants have been appointed for smooth and effective functioning of the library. Library is regularly cleaned by sweepers. A stock verification of library book is conducted once in every two years. Library fees are spent on books and journals. Sports Director ensures utilization of Playground and maintenance of sports equipments of the College. Sanitary materials are regularly provided to sweepers. Annual Maintenance Contracts have been given for computer related repairs and maintenance, Fire extinguishers, Airconditioner, Reprography Machine, Copier / Offset machine and CCTV cameras. A team of sweepers have been appointed to clean the entire premises including classrooms, laboratories, library and passages.33 Fire extinguishers and 6 buckets had been purchased placed at prominent places and refilled every year for Fire Safety. A dead Stock Verification of all laboratory equipments, Sports equipmentsis undertaken every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`46`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This year the college Students Council was elected in the month of August. Mr. Sohan Rautwas nominated as the General Secretary for the academic year 2023-24and was felicitated along with the other selected members by Prin. Dr. Swati Pitale. A Fresher's Party for the first-year students of all streams on 22ndJuly 2023was organized with great fervor. The AROMA Festival was conducted from 22ndto 28th August 2023. The Alumni Meet was held on 9th December 2023.

In the second semester Fun fair was held on 20thDecember 2023and the Annual Prize Distribution Function was held on 4th January2024in the A. V. Room to felicitate the achievers in various fields from the earlier year. The prizes were given away at the hands of Principal Dr. Swati Pitale. The seven days NSS residential camp at Belkhadi village, Kaman from 11th to 17th December,2023. Annual Day wasconducted on 30th January 2024. A long I. V. for the TY students of B.B.I., B.M.S. & B.Sc. (I.T.) to Chandigarh & Shimlawas organized from 5th January to 11th January,2024.

Overall, the Student's Council played an important role in organizing all the functions held this year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni association.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Transforming dreams into reality by harnessing the potential to create an intellectually aspiring, emotionally and socially binding environment.

Mission: "Prajvalito Dnyanmaya Pradip"

Shailendra Education Society was established on 31st March, 1976. It has been registered under the Society Registration Act 1860 vide No. BOM/122/1976/GB/BSD and also under the Public Trust Act 1950 vide No.F3962 Mumbai. The Society established Shailendra Education Society's Arts, Commerce and Science College in 1994.

Governance

1. The Governing body of the college focuses on keeping the organizational structures and activities in the direction towards its Vision statement. The Principal is the Chairperson of all the administrative and academic undertaking.

2. The Managing Committee is the apex body of Shailendra Education Society under which the College performs its functions.

3. The College Development Committee (CDC) functions as the primary executive body, endorsed with all academic, administrative and financial responsibilities. It comprises of some members of the Managing Committee, Principal and representatives from industry, social service, teaching staff, non-teaching staff, students and alumni.

4. All academic and administrative decisions are implemented through the IQAC.

5. The Office Superintendent supervises the administrative affairs of the college assisted by the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the institution and an attempt has been made to keep the administration decentralized. The Self-financed wing has Co-coordinators who are responsible for the smooth functioning of the courses. There is also a Coordinator for the M.Com and the M.Sc.IT. Programme. The office administration is headed by an Office Superintendent under who are Head clerk, SeniorClerk, two Junior clerks, Laboratory attendants, class IV Staff and Sweepers. There is a Librarian to cater to the library section of the college. The Principal holds regular meetings with the Teaching and Non-Teaching Staff. It helps in involving all the stake holders and valuing their suggestions for the progress of the college. The college has its faith in the decentralization of administration. It continuous to follows the following Standard procedure for organizing any event.

1. It starts with conception and deliberation of the idea at the college IQAC and department level.

2. It is then presented to the CDC for its approval. The approval for the event is obtained ensuring accountability.

3. After that detailed deliberations are held to assign responsibilities by distribute the work among staff members.

4. The Principal conducts timely meetings to ensure the progress of the work.

5. After the completion of event a report is submitted to the Principal for future analysis and references. It also ensures accountability towards the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution staunchly believes in its mission to spread the light of knowledge and is committed to take the necessary steps in that direction. It is with this aim that the College has a perspective plan. The college has expanded its course list in the past years and continues to do so for the fulfillment of the aim. The College Perspective Plan is manifested in the IQAC Minutes of Meeting dated 3rd October 2020. The plan covers the period from 2020-21 till 2024-25. The following are the key focus points of the Perspective plan and the steps taken by the college in those domains.

1. To be able to launch skill- oriented courses and add-on courses.

2. To establish industry-academic linkage

3. Strengthen Placement Cell

4. Upgraded infrastructure

5. Vibrant extra-curricular activities and extension activities

6. Collaboration with NGO's

7. E-Governance and expansion of ICT tools in pedagogy

8. To strengthen Research Activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Academic Section of the college consists of Aided, SelfFinance and Library Section.

- Various Statutory and Ad-hoc committees are constituted which perform curricular and extracurricular activities.
- The Office Superintendent oversees the Office administration. The Office staff includes Head clerk assisted by a team of Senior and Junior Clerks.

The College follows all the rules and regulations defined by UGC, State Government and University of Mumbai for procedures involving recruitment, promotions, service matters and grievance redressal for staff and students. The employees are governed by the service rules mentioned in the Standard Code and Rules and regulations of University of Mumbai.

- The Procedure of Recruitment include NOC from Joint Director, Higher Education, Approval of draft advertisement, publication of Advertisement, systematic Interview and Approval process are followed rigorously.
- Promotion of teaching staff in aided section is as per CAS. Non-teaching staff promotion is based on seniority and availability of vacant higher post.
- The college has constituted College Grievance Redressal Cell (CGRC) as per the Circular No. DSD/05/2019 of Department of Student's Development, University of Mumbai. It also has a grievance reporting portal on its website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://shailendradegreecollege.in/NAAC2/C6/INSTITUTION%20ORGANOGRAM%202021-22.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute believes that in the welfare of the employees lies the welfare of the institution. The college has undertaken the following welfare measures for its staff –

- 04Staff Members participated in the FDP's, Seminars and Skill Development Sessions for which they were reimbursed.
- Teachers are sent without delay for Orientation, Refresher and Short Term Courses.
- Employees Co-operative Credit Society through which he/she can avail loan facility in times of financial emergency. The credit limit of the Credit Society has been increased from Rs.3,50,000/- to Rs.7,00,000/- for Staff members.
- Advance payment of salary is done irrespective of delay in receiving salary grant from government.
- Guest lectures, Workshops have been organized for enhancement of skills of staff members.
- Provided Fund Contribution for the Self-Finance Staff Members is provided by the college.
- Incentives are given to staff to appear for NPTEL exams.
- Diwali gifts are given to the administrative and supportive Staff.
- The college has a health room for its employees for medical emergencies.
- The college has purchased a nasal vaporizer each for its teaching and non-teaching section as a part of its post COVID-19 Care and preventive measures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic Performance Indicator (API) and Performance Based Assessment (PBA's) forms of each staff member in aided section is validated by IQAC. The API is filled in by the staff and submitted to IQAC. The IQAC calculates the score in API Category. When the staff member is eligible for Career Advancement Scheme, the IQAC recommends the case to the University through the Principal. The promotion procedure includes verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee then forwards the case to the Joint Director, Higher Education, for Pay and Grade Fixation. The service books of teaching and nonteaching staff in aided section are regularly updated.

Student Feedback has been conducted. It is analysed and corrective measures are undertaken for Self Finance Section.

Appraisal of Non- Teaching Staff: Confidential report of each staff member of the non-teaching section is submitted by the Office Superintendent (OS) to the Principal. The same is recorded in personal file. Currently seniority is the sole criterion for promotion of non-teaching staff. Non-Teaching Staff pay fixation is carried out as per GR. SANKIRNA/2009/(326/09) dated 7th October

2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has rigorously followed high auditing standards.

INTERNAL AUDIT

Audit is a continuous process where the Office Superintendent checks all vouchers and bills. He undertakes routine checking to detect errors. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Observations made by the auditor are brought to the notice of Office Superintendent and Principal of the college. After a thorough process of Internal Audit the account books are sent to the External Audit for the final approval.

EXTERNAL AUDIT

The Management has appointed S. G. REGE & CO. as an external auditor. The Audit report is discussed in the CDC meeting. All necessary audits as per the requirements of the University, UGC and Government of Maharashtra are carried out by the college periodically. In case of any discrepancy, shortcomings or lacunas the external auditors bring it to the notice of college. The auditors from the Joint Director Office, Department of Higher Education, Mumbai carry out an external audit of salary and non salary grants. The college has submitted its Administrative Audit to the office of Joint Director, Higher Education, Mumbai for the assessment years 2011-2012 to 2017-18.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12ZpI0X8hkPB oDpvBZSCdg0Pr9vAuvmE5/view?usp=sharing
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The CDC deals with the mobilization and utilization of resources.

Fees: College follows the regulations of University with respect to the tuition fees. There is optimum utilization of the fees collected.

Funding Agencies: The IQAC explores funding schemes of various agencies like UGC, ANGC Scholarships, Government Scholarships through MahaDBT and Freeships. Committees such as NSS, NCC, DLLE apply for funds through various schemes.

Maintenance of Accounts: The College Office scrutinizes the accounts. Separate accounts for aided course, self-financed courses are maintained by the college.

Utilization Strategies: All Committee budgets for each academic year are placed for approval in the first CDC meeting of the academic year for sanction of expenditure. Once sanctioned, the Committee can

proceed with the activities.

Salary: The salary grant of Aided Section, Self Finance and M.Com Section were Rs.3,07,23,225/-, Rs.58,78,170/- and Rs. 10,04,352/- respectively for the academic year 2021-22.

Maintenance and Upgradation of Infrastructure: Adequate provisions for development of infrastructure are in place.

Library Expenditures: The library is upgraded timely. Library fees are utilized for purchasing books and journals. UGC Grants: These grants are utilized as per the sanctioned heads of expenditure. A separate dead stock register of equipment purchased through UGC Grants is maintained.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12ZpI0X8hkPBoDpvBZSCdg0Pr9vAuvmE5/view?usp=sharing
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly in institutionalizing its best practices to upgrade quality in the academic year 2023-24. The push has been for extension of ICT infrastructure and trying to provide opportunities for the holistic development of students wherever possible. The college has continued with the various quality initiatives conducted from the previous years. It has tried to go beyond the current trends and organize innovative events in the interest of the students. A few of the highlights for the same are -

- The Department of Banking and Insurance Organized a "Session on 'Career options in Banking and Insurance' and 'Accounting Career Paths" were conducted to equip students with insights into potential trajectories.The speaker was Mr.Kishor Parmar.
- The Bachelor of Accounting and Finance program organized " Session on Investment Banking" and "Commodity and Derivative Markets", focusing on commodity derivatives, hegding strategies and risk management in commodity investments. The Guest speaker of the session was Mr.Jignesh Parmar.

- **On the occasion of World Aids Day on 1st December,2023, NSS unit organized AIDS Awareness Workshop conducted by MDACS.**
- **During 2023-2024, Marathi Vangmay Mandal was organized for all grades in honour of "Marathi Language Pride Day" and "Kusumagraj's birthday."**
- **Alumini Association had organised a guest lecture on "Emerging Cyber Security Technology", featuring Mr. Sanket Mewada, an esteemed alumnus.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a robust quality assurance system in place, with the Internal Quality Assurance Cell (IQAC) playing a central role in monitoring and enhancing the teaching-learning process. The emphasis on preparing and adhering to an Academic Calendar ensures transparency and organization in the academic schedule, benefiting both students and faculty. Moreover, the inclusion of various events such as orientation programs for new students demonstrates a commitment to ensuring that students are well-informed about the institute's values, educational approach, and available resources. This proactive approach not only helps students adjust better to their new environment but also fosters a sense of belonging and community within the institute.

Feedback-Implementing a feedback system for students to evaluate teachers is a commendable practice that fosters transparency and accountability within the institution. By soliciting input from students on various aspects of teaching, such as methodologies, course delivery, and attitude, the institution gains valuable insights into the effectiveness of its teaching staff. Implementing a feedback system for students to evaluate teachers is a commendable practice that fosters transparency and accountability within the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://shailendradegreecollege.in/IQAC.html
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create policy of gender balance, the college provides facilities like separate common rooms for girls and boys. Both the rooms have attached washrooms in addition to separate sanitary blocks at various places. Girl's common room has one sanitary Napkin Vending Machine and incinerator for girl students and female staff. There is 24 hours security in the campus. The Campus has 34 CCTV cameras fixed at various locations and footage is monitored. The CCTV footage backup of 30 days are available.

Anti- Ragging Cell, Discipline Committee, Grievances Redressal cell, Women Development Cell play important role in generating awareness

and addressing gender related issues. Members of Discipline Committee monitor overall discipline.

College also provides special attention to girl student's need by conducting various activities under women Development cell. The activities conducted by WDC are as follows:-

   1. A workshop on 'Self Defence' workshop for girl students was conducted on 13th September, 2023 at Prin. D.G Samant Hall. Total of 64 girls were benefited with the workshop.

A program 'Glitz and Glam Galore' – Free nail art, Mehandi and Hair styling' was conducted for Women's day on 7th March, 2024 at Prin. D. G Samant hall.

File Description	Documents
Annual gender sensitization action plan	https://shailendradegreecollege.in/NAAC2023-24/C7/7.1.1/ICCMinutes2023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shailendradegreecollege.in/NAAC2023-24/C7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

   • Solid waste management

"Recycle the waste, save energy, conserve resources and preserve the nature" is the slogan we strictly follow while deals with waste. Green Club activities:

1. 19th October, 2023 harvested the vermicompost. Around 25 sacks (250kg) of compost was harvested.
2. 20th October, 2023 – Students reactivated the compost pits.
3. 21st October, 2023 – Sale of compost was organized. The objective of the activity was to make awareness among the peoplethat waste can be converted to wealth by proper treatment. Rs. 1640 was collected from the sale.
4. Collection bins for waste paper recycling were made 5th February 2024.
5. NSS unit of made paper bags and more than 2000 paper bags were distributed on 20 th October 2023.

   • Liquid waste management

Liquid waste is disposed of through drainage pipes.

   • E-waste management

College have made an MOU with the 'Threco' the recycling company. E-Waste Collection Drives was conducted on 3 rd September 2023.

Waste Recycling System

Canteen waste and biodegradable waste is converted into vermin-compost and compost is used in garden area of the campus. Plastic waste is collected and recycled by the NGO. E- Waste is recycled through 'Threco' company. Waste papers were collected and sold for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance	E. None of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The college has constituted a BC Cell as per the University guidelines for catering to the needs and problem of student, teaching, and non-teaching staff belonging to the SC,ST,NT,VJDT,OBC and SBC categories. College follows the reservation norms prescribed by the Government of Maharashtra**

and University of Mumbai while giving admission to all courses. In the academic year 2023-24 97students have received the benefits of various scholarships programmes.

- The Department of Mathematics,and Statistics of our college had organized a 'Data- Vis' competition on the topic 'Diversity, Equity and Inclusion' during 'AROMA TALENT IN OUR DNA 2023' on 25th August, 2023.

- During the Navratri Festival, a vibrant 'Garba Function' was held on 23rd October, 2023..Another highlight was the "FUNFAIR," featuring a wide array of attractions including food stalls offering various Indian delicacies.The Annual Day 2023-24 was themed "Indian Culture" .

- The Department of History also organized an Add-on Course titled 'INDIAN CLASSICAL MUSIC AND DANCE' for the academic year 2023-24.

- The activities of Marathi Waghmay Mandal and Hindi Diwas celebrations are examples of linguistic inclusiveness. Students are allowed to give their examination in either English or Marathi. In the magazine articles in various languages English, Hindi and Marathi are included.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Department of Commerce had organized a session on IPR on 1st March, 2024 at 9:30 a.m. Mr. Jitendra Kumar Choure was the resource person for the session. 86 students attended the same.

Department of Economics had conducted an add on course in Human Values for Happiness and Balanced Society.The programme was started on 1st August, 2023 & ended on 18th September, 2023. This was 30 hours program taught by college faculty as well as experts. The course was conducted by Dr. Bhavana Trivedi. The Expert who took lectures was Ms. Rohini Chaudhari, who is a Self-development Coach, Emotional Intelligence Trainer, and Speaker.

Foundation Course Syllabus of all the Programms contains the topics

Human rights, consumer Rights, Environmental concerns, Ecology, understanding Stress and Conflict and managing stress and Conflict in Contemporary Society. Prospectus contains our Mission , Vision, all the information about various courses conducted in our college, Fee structure, college rules and regulations, various committees etc. Right to Information Manual is uploaded in the website and contains duties and rules for teaching and non-teaching staff. We have a functional website shailendradegreecollege.in which displays all the information about the college, activities conducted by the college, etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shailendradegreecollege.in/NAAC2023-24/C7/7.1.9/Links.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

To inculcate the values and patriotism in our young minds we celebrate the national festivals like Independence Day, Republic Day, and Teacher's Day.

The NSS volunteers participated in Independence Day Celebration and Republic Day.

A flag rally was conducted on 15th August, 2023. More than 40 volunteers participated in the Flag Rally at the Dahisar Police Station.

Volunteers took part in the 'Shiv Swarajya Day' which was celebrated online on 6th June, 2023.

Female students participated in the inauguration of the 'Rajmata Jijau Yuvati Training Programme' held at Mantralaya on 4th July, 2023.

On 24th July, 2023 students were deputed for an event conducted by the NSS Cell, University of Mumbai on the topic, 'Indian Knowledge Systems'.

On 2nd October, 2023, around 30 volunteers attended 'Bhajan Sandhya' at the historic Gateway of India.

On 31st October, 2023 students participated in the celebration of 'Chatrapati Shivaji Maharaj: Founding Father of the Indian Navy' and Saamdhi Diwas..

On 8th November, 2023 a webinar on 'Meri Mati Mera Desh' was conducted by the NSS Cell of University of Mumbai.

A "Book – Exhibition" was organized on 16th October, 2023 to celebrate Birth Anniversary of Late President Dr. A. P. J. Abdul Kalam.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Practice 1
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1. **Title of the Practice:** 'Aroma 2023-24Talent in Our DNA'Intracollegiate competition
2. **Objectives of the Practice:** To develop various types of skills in the students
3. **The Context:** To bridge the gap between traditional teachingand developing skills
4. **The Practice:** 21competitions were conducted. Experts from various fields are invited and they gave training to the students. Then competitions related retail asset, E- football, R language Geeks, Accident dodgers etc where conducted
5. **Evidence of Success:** Students were able to develop various skills in fields like IT, Accounts, Maths etc.
6. **Problem encounters and Resources:** Time management, group dynamics, student counselling

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Practice 2
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1. **Title of the Practice:** Add-on and Value added courses
2. **Objectives of the Practice:** To ensure skill development and enhance employability of the students.
3. **The Context:** Most of our students are first generation learners. To complement the core curriculum of students primary courses of study these course are offered free of cost
4. **The Practice:** We have21 add on courses each of 30 hrs.Students get certificate.

Evidence of Success: The courses enrich students academic profiles and improved their career opportunities.

1. **Problem encounters and Resources:** Motivating students to join the courses, time adjustment with the regular and add-on courses.

File Description	Documents
Best practices in the Institutional website	https://shailendradegreecollege.in/NAAC2023-24/C7/7.2.1/Link.pdf
Any other relevant information	https://shailendradegreecollege.in/NAAC2023-24/C7/7.2.1/7.2.1_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that conserving ecosystem services are critical to sustainable development of a nation.

In the year 2023-2450 sacks ofcompostwas harvested and used in the butterfly Garden and plants in the entire campus area. The compost pits were reactivated and sale of compost was done twice . Members of Nature Club helped Ambika Yoga Kutir at Kelwe to harvest the compost and reactivate the vermicomposting pits which they started last year.

Butterfly garden: Naming of plants in the butterfly garden was done. The need and how to make the butterfly garden was displayed. This small garden we use to educate our students about ecosystem services which we always neglect.

Solar Energy :To reduce the electricity bills and as a step towards reducing carbon footprint, the college Solar Photo Voltatic Grid Connected Roof Top System is installed in April 2018. Our success story proves that Rs. 13,09,056 was saved so far.Even all the light fittings have been replaced by LED lights.

Collection bins for waste paper recycling were made

Posters requesting to "Switch off the light & fan" were displayed in everyroom

Nirmalya collection bin was kept in the college office.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1)Offering employment opportunities to students through the placement cell in the leading industries.

2)Intensify Alumni involvement in all aspects of institute development.

3)To Increase the number of Faculty members with Ph.D. qualifications.

4)To increase research publications among the staff